



• JUNIOR ENGLISH PROGRAM •

The Junior English program aims to combine the development of language and life skills in young students to help them prepare for their future academic and life experiences. The program offers progressive and accumulative development of the four basic skills of communication – listening, speaking, reading and writing with an emphasis on oral production, development of learning strategies and the building of vocabulary permitting students to gain autonomy in their learning process. An important element is the students' familiarization with other cultures, promoting acceptance of diversity and intercultural awareness.

Program structure

The chart shows the cycles of the program with corresponding CEFR alignment and number of hours proposed:

Cycle	CEFR	Guided Hours	Levels
Elementary	Pre A1 – A1	120	1 - 3
Pre-Intermediate	A1 – A2	120	4 - 6
Intermediate	A2 – B1	120	7 - 9
Intermediate	B1 – B1+	120	10 - 12

Level descriptors

Level 1

This course will familiarize young learners with the English language and real-world life skills through the introduction of basic structures of communication, vocabulary and grammar in real world engaging activities that develop the four linguistic skills.

At the end of the course, students will be able to:

- Use basic fixed expressions to greet people (Good morning, good evening, hello, bye, etc.)
- Recognize familiar words, provided they are delivered clearly and slowly face to face accompanied by pictures or manual gestures and repeated if necessary
- Match very simple definitions to basic vocabulary words from familiar topics
- Ask for and give very basic information about very familiar topics.
- Describe in a very simple way daily activities, places around them, animals and other very familiar topics.
- Follow simple dialogues in short illustrated stories, if they can listen while reading.
- Identify grammar points at the beginner level.
- Use beginner grammar and vocabulary to write short phrases to give basic information (e.g. name, address, family) on a form or in a note.

Level 2

This course will continue building language and real-world life skills through engaging activities that develop the four linguistic skills.

At the end of the course, students will be able to:

- Identify key information such as prices, times and in a short description, if supported by prompts or questions.
- Match very simple definitions to basic vocabulary words from familiar topics.
- Make an introduction and use basic greeting and leave-taking expressions.
- Ask and answer basic questions related to him or her and to his/ her daily routine and other very familiar topics.
- Use basic words to describe common weather conditions, daily routines, prices, dates and time and other very familiar topics.
- Identify the general meaning of short, simple familiar informational material and descriptions if there is visual support.
- Identify grammar points at the elementary level.
- Use elementary grammar and vocabulary to write a few basic sentences to introduce someone and give basic personal information about them.

Level 3

This course provides young learners with a solid grounding in the basics of English grammar and it will help them develop confidence when speaking English.

At the end of the course, students will be able to:

- Identify people in their immediate surroundings or in pictures from a short, simple description of their physical appearance and clothes.
- Name items of clothing, parts of the body, sports, and free-time activities if supported by pictures.
- Give basic information about someone's hobbies, activities, likes and dislikes.
- Ask simple questions and answers about people's likes and dislikes.
- Express likes and dislikes in relation to familiar topics in a basic way.

- Identify familiar phrases in short, simple messages on postcards, emails and social networks.
- Identify grammar points at the elementary level.
- Use elementary grammar and vocabulary to simple sentences about someone's life, routines and likes or dislikes.

Level 4

This course will help young learners refine basic language and real-world life skills that allow them to express their ideas in a simple and concise manner.

At the end of the course, students will be able to:

- Identify simple words/sentences on familiar topics if spoken slowly and clearly and with pauses.
- Complete simple definitions/conversations with basic vocabulary words from familiar topics.
- Describe people's everyday lives using a short series of simple phrases and sentences.
- Answer simple questions about their life and experiences.
- Describe the position of things in a picture using a range of fixed expressions
- Give simple opinions, suggestions using basic fixed expressions.
- Identify specific information in simple letters, brochures and short articles.
- Identify grammar points at the high elementary level.
- Use high elementary grammar and vocabulary to write simple opinions about everyday life.

Level 5

This course will start developing higher oral sufficiency, reinforce grammar and increase vocabulary in young learners at the high-elementary level.

At the end of the course, students will be able to:

- Identify key details in a simple recorded dialogue or narrative about familiar topics.
- Complete simple definitions/conversations with basic vocabulary words from familiar topics.
- Describe in a simple way differences between people's appearance, shops, food, restaurants, shops and other familiar topics.
- Express opinions on topics that are familiar.
- Take part in a very simple conversation on a familiar topic if the other speaker repeats questions and answers as necessary and speaks slowly and clearly.
- Identify specific information in a simple factual text related to familiar topics.
- Identify different grammar points at the low pre-intermediate level.
- Use low pre intermediate grammar and vocabulary to write descriptions of everyday personal experiences using common adjectives to add detail.

Level 6

This course will help young learners express themselves with a certain degree of confidence using more complex vocabulary, expressions and grammar structures.

At the end of the course, students will be able to:

- Identify key details in a simple recorded dialogue or narrative about familiar topics.
- Complete simple definitions/conversations with basic vocabulary words from familiar topics.
- Ask and answer questions about past times and past activities and basic plans and intentions.
- Use simple language to express belief, opinion, agreement and disagreement on familiar topics.
- Participate in short conversations in routine contexts on topics of interest.
- Identify basic opinions expressed in simple language in short texts.
- Identify different grammar points at the pre-intermediate level.
- Use pre intermediate grammar and vocabulary to write a simple story or description of an event using basic time expressions.

Level 7

This course will focus on developing students' confidence in using English for communication and extending their knowledge of vocabulary and structures.

At the end of the course, students will be able to:

- Recognize phrases and content words in simple recorded podcasts, dialogues or narratives related to general everyday topics.
- Follow the main points in a simple audio recording related to general everyday topics.
- Complete short texts using vocabulary words from general everyday topics at the pre intermediate level.
- Identify general and specific information in short, simple oral and written narratives containing general everyday vocabulary.
- Ask and answer questions on general everyday topics.
- Give an extended description on a variety of familiar topics (e.g. everyday activities in town, past events and experiences, plans and intentions).
- Give or seek personal views and opinions in discussing topics of interest.
- Make suggestions about what to do using a range of expressions (e.g. 'how about...?').
- Identify different grammar points at the pre-intermediate level.
- Use pre-intermediate grammar and vocabulary to write short paragraphs giving an opinion about general everyday topics.

Level 8

This course continues developing students' confidence in using English for communication and extending their knowledge of vocabulary and structures. It also aims to introduce some thought-provoking topics and themes to engage young learners to think critically.

At the end of the course, students will be able to:

- Identify the main points of narratives and conversations about familiar topics (e.g. entertainment, natural world, travel)
- Complete short texts using vocabulary words from general everyday topics at the low intermediate level.
- Initiate, maintain and close simple, face-to-face conversations on everyday topics.
- Give simple reasons to justify a viewpoint on a familiar topic.
- Make a simple invitation, using fixed expressions.
- Discuss films, books or plays in simple terms, using fixed expressions
- Give simple reasons to explain preferences, given a model
- Identify different grammar points at the pre-intermediate level.
- Make basic inferences or predictions about text content from headings, titles or headlines.
- Use low intermediate grammar and vocabulary to write a basic informal email making/accepting/declining an invitation using simple, key details.

Level 9

This course will consolidate everything learned during the previous courses helping students reflect on their own learning process to become more confident when using the language.

At the end of the course, students will be able to:

- Identify the main points of narratives and conversations about familiar topics (e.g. hobbies and interests, feelings, jobs)
- Complete short texts using vocabulary words from general everyday topics at the low intermediate level.
- Give detailed accounts of experiences, describing feelings and reactions.
- Enter unprepared into conversation on familiar topics (e.g. family, hobbies, work)

- Discuss every day, practical issues when the conversation is conducted slowly and clearly.
- Make basic inferences from simple information in a short text.
- Identify the main topic and related ideas in a structured text.
- Identify different grammar points at the low intermediate level.
- Use low intermediate grammar and vocabulary to write a simple story about an experience with a clear sequence of events.

Level 10

This course will introduce students to the intermediate cycle where they will start developing a more solid command of the language.

At the end of the course, students will be able to:

- Follow the main points of short talks on familiar topics if delivered in clear standard speech.
- Derive the probable meaning of a few unknown words from short, familiar contexts.
- Talk about matters of personal information and interest in some detail.
- Express opinions and attitudes using a range of basic expressions and sentences.
- Give simple reasons to justify a viewpoint on a familiar topic
- Identify basic similarities and differences in the facts between two short simple texts on the same familiar topic, if supported by pictures and questions.
- Identify different grammar points at the low intermediate level.
- Use low intermediate grammar and vocabulary to write personal updates on a social media website using an appropriate style.

Level 11

This course will introduce students to more complex linguistic functions that will help them interact in a variety of situations.

At the end of the course, students will be able to:

- Extract key details from a simple presentation on a familiar topic, if delivered slowly and clearly
- Follow most of an everyday conversation if speakers avoid very idiomatic usage.
- Give straightforward descriptions on a variety of familiar subjects.
- Briefly give reasons and explanations for opinions, plans and actions on everyday topics.
- Express their thoughts in some detail on cultural topics (e.g. money, technology).
- Give a short, rehearsed talk or presentation on a familiar topic.
- Identify different types of supporting details in a simple extended text, in order to answer specific questions.
- Identify different grammar points at the intermediate level.
- Prepare a simple outline to organize ideas and information.
- Use intermediate grammar and vocabulary to edit and improve a simple text.

Level 12

This course will fine-tune students' free expression at the intermediate level, not only orally but also in writing.

At the end of the course, students will be able to:

- Follow an everyday conversation or an informal interview on common topics.
- Distinguish between different points of view in a short discussion or presentation.
- Make simple inferences based on information given in a short article on everyday topics.
- Express their thoughts in some detail on cultural topics (e.g. history, arts, and festivals).
- Briefly give reasons and explanations for opinions, plans and actions on common topics.
- Refer to pictures, charts, graphs etc. during a presentation using fixed expressions.
- Recognize examples in a simple extended text and their relation to the idea they support.

- Identify different grammar points at the intermediate level.
- Use intermediate grammar and vocabulary to write a description of a real or imagined event (e.g. a recent trip, a festival).