



English Credit Program

Undergraduate program
Foreign Language Department

The English Language Credit Program aims to develop communication skills in undergraduate students to prepare them in for all types of interaction where English is the tool of communication.

PROGRAM STRUCTURE

8 levels of 64 hours each and Nivelatorio which has 80 hours.

LEVEL	MCE
Exigencia Inglés Nivelatorio*	A1.1
ENGLISH I	A1.2
ENGLISH II	A2.1
ENGLISH III	A2.2
ENGLISH IV	B1.1
ENGLISH V	B1.2
ENGLISH VI	B1.3
ENGLISH VII	B2.1
ENGLISH VIII	B2.2
BUSINESS ENGLISH I ADM*	B2.1
BUSINESS ENGLISH II ADM*	B2.2

**Business English I ADM and Business English II ADM are levels 7 and 8 of the business administration english program*

DESCRIPTION OF THE OBJECTIVES OF THE PROGRAM

The English Credit Program at Universidad del Norte aims to provide our students with language development necessary to reach B2 proficiency according to Common European Framework of Reference (CEFR).

After completing the program students will be able to:

- Read and listen critically to determine the main ideas and details and make inferences about texts on both concrete and abstract topics;
- Express and support ideas orally and interact with fluency, accuracy, and spontaneity; and
- Write with coherence and accuracy in personal, professional and academic contexts on a wide range of subjects.
- The program also aims to foster students' openness towards their own culture and other cultures and provide tools to interact successfully with others.
- Finally, its goal is to provide a learning environment that fosters active citizenship and raises students' awareness of local, national, and international issues.

Objectives of the program per level

- ***Exigencia Inglés Nivelatorio:** This preparatory course is the first of nine that provides basic language foundations that allow students to develop listening, speaking, reading and writing skills at the Pre-A1 to beginning A1 level. It focuses on using language to communicate and interact with others about familiar and everyday topics. Students will also have the opportunity to develop study skills and learning strategies that will allow them to start their language learning process in a successful and autonomous manner.

At the end of this course, students will be able to:

- Identify general and specific information in short, simple texts and conversations containing familiar vocabulary
 - Compose simple and compound sentences using appropriate mechanics
 - Compose a collection of simple and compound descriptive sentences around a central topic
 - Recognize key words related to personal information
 - Ask and answer basic questions about personal information using basic sentences and phrases
 - Produce a short descriptive presentation using familiar vocabulary
 - Accurately use Nivelatorio Grammar
 - Accurately produce Nivelatorio Pronunciation concepts/features/aspects
- **Level 1:** This course is the second of nine that aims to continue developing listening, speaking, reading and writing skills at the A1 proficiency level. It focuses on using language to communicate and interact with others about familiar and everyday topics. Students will have the opportunity to express their personal preferences and provide some support for their ideas.

At the end of this course, students will be able to:

- Identify general and specific information in short, simple texts containing familiar vocabulary.
- Combine simple and compound sentences into a short narrative paragraph using a topic sentence, details, and concluding sentence
- Identify general ideas and specific word groups and phrases in short, simple conversations and talks containing familiar vocabulary
- Determine the sequence of events, steps, and instructions
- Ask and answer basic questions related to everyday topics
- Express likes and dislikes with basic reasons
- Give an informative presentation about a given topic
- Accurately use Level 1 Grammar
- Accurately produce Level 1 Pronunciation concepts/features/aspects

Objectives of the program per level

- **Level 2:** This course is the third of nine that aims to develop listening, speaking, reading and writing skills at the beginning A2 proficiency level. This course focuses on using language to communicate and interact with others about topics of immediate relevance. Students will have the opportunity to recognize and give opinions with support.

At the end of this course, students will be able to:

- Identify main ideas and details in level-appropriate texts, conversations and talks
 - Identify the purpose of a level-appropriate text
 - Identify opinions and distinguish them from facts
 - Produce a well-organized opinion paragraph using simple, compound, and complex sentences
 - Ask and answer questions in a series of linked phrases and respond to simple statements
 - Give a presentation expressing opinions with basic support
 - Accurately use Level 2 Grammar
 - Accurately produce Level 2 Pronunciation concepts/features/aspects
- **Level 3:** This course is the fourth of nine that aims to continue developing listening, speaking, reading and writing skills at the intermediate to high A2 level proficiency level. It focuses on using language to communicate and interact with others about topics of immediate relevance. Students will have the opportunity to express agreement and disagreement and give advice.

At the end of this course, students will be able to:

- Identify main ideas, details, and purpose in written texts and in short conversations and talks
 - Infer meaning of vocabulary words from context
 - Interpret and explain main information from simple diagrams
 - Produce a well-organized persuasive paragraph
 - Identify and express agreement and disagreement in conversations and talks
 - Give a persuasive presentation using charts or diagrams
 - Accurately use Level 3 Grammar
 - Accurately produce Level 3 Pronunciation concepts/features/aspects
- **Level 4:** This course is the fifth of nine that aims to develop listening, speaking, reading and writing skills at the beginning B1 proficiency level. It serves as a bridge between the language foundation in the lower levels (Nivelatorio-Level 3 to the application and expansion of language in the upper levels (Levels 5-8). Students will begin facilitating simple conversations with clear beginnings and ends.

At the end of this course, students will be able to:

- Identify and discuss problems and propose possible solutions
- Distinguish key details that support author's/speaker's purpose and audience
- Make inferences at the sentence level
- Produce a well-organized expository three-paragraph text

Objectives of the program per level

- Identify the main idea and specific details from written texts , conversations and talks
- Give a presentation explaining a process of how to do something
- Accurately use Level 4 Grammar
- Accurately produce Level 4 Pronunciation concepts/features/aspects

- **Level 5:** This course is the sixth of nine that aims to continue developing listening, speaking, reading and writing skills at the intermediate B1 proficiency level. It focuses on using language to communicate in simple spontaneous situations regularly encountered in different contexts, interact in extended conversations by building upon ideas presented, and summarize ideas.

At the end of this course, students will be able to:

- Identify main ideas, details, purpose and audience in written and spoken texts
- Identify reasons for a speaker's opinion in written and spoken texts
- Write a four-paragraph text describing cause and effect relationships
- Infer basic points of view, attitudes, and tone
- Express ideas in extended conversations or talks on general topics
- Identify and describe cause and effect relationships
- Accurately use Level 5 Grammar
- Accurately produce Level 5 vocabulary and Pronunciation concepts/features/aspects

- **Level 6:** This course is the seventh of nine that aims to continue developing listening, speaking, reading and writing skills at the high B1 proficiency level. It focuses on using language to communicate and interact in spontaneous situations regularly encountered in different contexts. Students will develop skills in summarizing and synthesizing, comparing and contrasting ideas, and using advantages and disadvantages to support a position.

At the end of this course, students will be able to:

- Identify main ideas, details, similarities, and differences of concepts in written and spoken texts
- Summarize and synthesize information from multiple written and spoken texts
- Compare and contrast views in multiple written and spoken texts
- Identify implicit meaning in written and spoken texts
- Identify and use advantages and disadvantages to support a position
- Write an informal but well-developed text supported by summarized and synthesized sources
- Accurately use Level 6 Grammar
- Accurately produce Level 6 Pronunciation Concepts

- **Level 7:** This course is the eighth of nine that aims to develop listening, speaking, reading and writing skills at the beginning B2 proficiency level. It focuses on using language to communicate and interact with others. Students will interpret information, develop clear arguments, and explain ideas about abstract topics.

Objectives of the program per level

At the end of this course, students will be able to:

- Interpret information from written texts and visuals
 - Infer implicit meaning in written and spoken texts
 - Identify main ideas, support, and examples in arguments or persuasive written and spoken texts
 - Develop a 4 paragraph argumentative text with support and relevant examples
 - Explain ideas in an extended discussion on abstract topics
 - Give a formal presentation explaining arguments with support and relevant examples
 - Accurately use Level 7 Grammar
 - Accurately produce Level 7 Pronunciation Concepts
- **Level 8:** This course is the last of nine that aims to continue developing listening, speaking, reading and writing skills at the intermediate B2 proficiency level. It focuses on using language to communicate and interact with others by demonstrating all skills developed throughout the program. Students will create a report and give a formal presentation expanding upon the content of the course. This course will raise students' awareness of other cultures and how communication is a vehicle to overcome boundaries and stereotypes.

At the end of this course, students will be able to:

- Identify main ideas, details, and tone in texts and visuals
 - Write a compare contrast text using reliable and valid sources
 - Identify the main points, details, and infer ideas of extended academic and professional presentations
 - Express ideas in a spontaneous discussion on a variety of topics
 - Give a formal presentation comparing and contrasting concepts
 - Accurately use Level 8 Grammar
 - Accurately produce Level 8 Pronunciation Concepts
 - Content SLO: Identify, compare and contrast key aspects of different cultures, subcultures and non-verbal communication.
- **Business English I ADM:** This course is geared to students of the International Business or Business Administration Programs who have completed the previous course or have directly placed in this level. These students already have general language skills, but need to strengthen and extend their English skills and competence in the field of business. This level aims to raise awareness about intercultural differences and provide tools to communicate with different cultures in business contexts.

At the end of this course, students will be able to:

- Identify the general and specific information contained in a text, make inferences, and draw conclusions.
- Compare and contrast concepts in written texts
- Write simple, compound, complex, and compound-complex sentences.
- Write a well-structured argumentative essay, supported with relevant information and examples.

Objectives of the program per level

- Use in-text citations and reference sources using APA format.
 - Ask and answer questions in a spontaneous conversation related to course content.
 - Apply intercultural strategies to simulated business scenarios.
 - Identify key aspects of world cultures and subcultures, non-verbal communication, and other factors that differ from or are similar to learners' own culture.
 - Identify key components and strategies of intercultural communication.
- **Business English II ADM:** This course is aimed at providing students with written communication concepts and practice to prepare them for success in English-speaking business environments while continuing to build on the other linguistic skills—speaking, reading, and listening. Students will also develop their business, communication, and critical thinking skills while continuing to use and learn international business-related vocabulary. At the end of this course, students should have a B2.2 level of English.

At the end of this course, students will be able to:

- Identify the general and specific information contained in business publications and other authentic texts, including textbooks.
- Analyze effectiveness of content and design of companies' electronic media (website, Twitter, and Facebook)
- Produce paragraphs with sentence variety (simple, compound, complex, and compound-complex sentences).
- Write effective routine, persuasive, and sensitive business correspondence, taking into account the audience, purpose, structure, and tone.
- Write short business correspondence including emails, memos, and letters.
- Produce effective text for electronic media.
- Write formal report integrating outside sources, using in-text citations and reference sources in APA format.

**Business English I ADM and Business English II ADM are levels 7 and 8 of the business administration english program.*

**These courses are subject to change depending on the academic and administrative policies of the Universidad del Norte.*

**The cost of these courses are a part of the semester tuition.*