**ENGLISH V SYLLABUS**

1. **Identification of the Subject**

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| **Division:**  | **Institute of Languages** |
| **Departament:**  | **Foreign Languages** |
| **Subject Name:**  | **ENGLISH V** |
| **Subject Code:** | **IGL 5000** |
| **Subject Level (**Undergraduate, Postgraduate**):**  | **Undergraduate** |
| **Requirements (Code and subject name):** | **ENGLISH IV (IGL 4998)** |
| **Number of Credits of the Subject:** | **2** |
| **No. Theoretical hours per week:** | **4** |
| **No. Practical hours per week:** | **0** |
| **Número de semanas:** | **16** |
| **Language of the Subject:****(**Spanish, English, German, French, other**)** | **English** |
| **Modality of the Subject:****(**Face-to-face, Virtual, Hybrid, others)**)**  | **Face to face** |

**2. Description of the subject.**

This preparatory course is the sixth of the nine that provide the language bases that will allow students to develop listening, speaking, reading and writing skills at the B1 intermediate level. The course focuses on the use of language to communicate in simple spontaneous situations encountered regularly in different contexts, and to interact in extensive conversations building on the ideas presented, and to summarize ideas. Topics to be developed at the level include active citizenship, advancing technology, building community and communication.

**3. Justification.**

Globalization has brought multiple challenges at the national and local levels. Within them we find the need to develop skills in a foreign language in order to facilitate communication and create relationships between communities. The Universidad del Norte’s English program provides its students with the language development necessary for them to achieve their professional, educational and personal goals while fostering active citizenship and intercultural competence. Our program leverages the different disciplines and interests of students along with their previous knowledge and experiences to make connections with real life through the use of English.

**4. General objective of the subject.**

 This subject will be aimed at supporting the development of skills at level B1.2 in accordance with the Common European Framework of Reference for English languages in reading, writing, listening and speaking. All this together with the development of vocabulary, grammar and pronunciation, as well as the development of language skills related to professional skills

**5. Learning outcomes:**

 At the end of the subject, students must be able to:

 1. Identify main ideas, details, purpose and audience in written and spoken texts.

2. Identify reasons for a speaker’s opinion in written and spoken texts

3. Write a four-paragraph text describing the cause- effect relationship

4. Infer basic points views, attitudes and tone.

5. Express ideas in an extended conversation or give presentation on general topics.

6. Identify and describe cause and effect relationships.

7. Accurately use level 5 grammar

8. Accurately produce Level 5 Pronunciation concept/features/ aspects.

**6. Topics of the subject.**

 • Active Citizenship

• Advancing Technology

• Building Community

• Communication

**7.Basic bibliography of the subject.**

Milner, M. (2015) World English Intro A, second edition. Boston, MA. National Geographic Learning