

## Angela Christine Bailey

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### CURRENT POSITION

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*Assistant professor*, Department of Foreign Languages and Spanish, Language Institute,  
Universidad del Norte, Barranquilla, Colombia  
July 2001-Present.

### EDUCATION

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- Edd.** Educational Leadership: Curriculum and Instruction  
University of Phoenix (online), Phoenix, AZ  
Dissertation title: *Understanding perspectives of English language learning and assessment practices: A mixed-method study*  
November 2013  
Advisor: Professor Shannon Hilliker, Binghamton University, NY
- M.A.** Teachers of English to Speakers of Other Languages (*TESOL*)  
San Jose State University, San Jose, CA  
December 1997
- B.A.** English  
San Jose State University, San Jose, CA  
1992

### RESEARCH INTERESTS

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Language Teacher Education and Professional Development  
Language Testing and Assessment  
Intercultural and Communicative Competences Development  
Language and Technology

## SCHOLARLY PUBLICATIONS

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- Bailey, A.C., Corrales, K.A., Rey-Paba, L., Roasado Mendinueta, N. (2021). Online Teachers from Offline Worlds: Lessons Learned. In: Fayed, I., Cummings, J. (eds) *Teaching in the Post COVID-19 Era*. Springer, Cham. [https://doi.org/10.1007/978-3-030-74088-7\\_58](https://doi.org/10.1007/978-3-030-74088-7_58)
- Gruber, A., & Bailey, A. C. (2021). Examining EFL student's pluricultural and plurilingual development during intercultural virtual exchanges between Colombia and Germany. *Global Journal of Foreign Language Teaching*, 11(1), 14-29. <https://doi.org/10.18844/gjflt.v11i1.5148>
- Bailey, A. & Corrales, K. A. (2020). Insight into novice research: A critical review of ELT Master's theses. *MEXTESOL*, 44(4), 1-11. (ERIC Number: EJ1311071)
- Bailey, A. & Gruber, A. (2020). Challenges and other feedback: Integrating intercultural learning in the Digital Age. *The EuroCall Review*, 28(3), 3-14. <https://doi.org/10.4995/eurocall.2020.11982>
- Bailey, A. (2019). Perceptions of the perpetual learner. In International Academic Forum (IAFOR) (Eds.), *The 7<sup>th</sup> European Conference on Education: Independence and Interdependence; Official Conference Proceedings* (pp. 323-329). Nagoya, Aichi: IAFOR. Retrieved from [http://papers.iafor.org/wp-content/uploads/conference-proceedings/ECE/ECE2019\\_proceedings.pdf](http://papers.iafor.org/wp-content/uploads/conference-proceedings/ECE/ECE2019_proceedings.pdf)
- Bailey, A., Niebles, I., & Rosado, N. (2018). A critical look at language teaching practices using the KARDS Model: Meeting the postmethod condition. Filidirrito Editore (Eds.), *Proceedings of the 11<sup>th</sup> Innovation in Language Learning International Conference* (pp. 199-202). Retrieved from <https://conference.pixel-online.net/ICT4LL/conferenceproceedings.php>
- Bailey, A., Rey, L., Rosado, N. (2017). Designing an English curriculum for everyone. In V. Wang (ed.), *Handbook of research on program development and assessment methodologies in K-20 education* (pp. 87-108). IGI Global.
- Bailey, A. (2017). What students are telling us: A case study. *Íkala: Revista de lenguaje y cultura*, 22(3), 501-516. doi: 10.1753/udea.ikala.v22n03a08
- Bailey, A. (2014). Introduction to pitching a business idea or service. In C. S. C. Chan & E. Frendo (Eds.), *New ways in teaching business English* (pp. 159-162). TESOL.
- Bailey, A. (2013). *Understanding perspectives of English language learning and assessment practices: A mixed-method embedded study*. Available from ProQuest Dissertations and Theses database. (UMI NO. 3585961)

- Bailey, A., Rey, L., & Rosado, N. (2009) International Business English Program: Reflections on design. *Latin American Journal of Content & Language Integrated Learning*, 2(1), 1-7.
- Bailey, A., & Corrales, K. (2008). Business and ELL: A model of collaborative curriculum development. In W. Broueck, J. Wegletner, & D. Kim (Eds.), *Proceedings of the 15<sup>th</sup> Annual South Dakota International Business Conference* (pp. 39-49). Aberdeen, SD: Northern State University Press.
- Bailey, A., Rey, L., & Rosado, N. (2008). International Business English Program: Processes and considerations for design. *Latin American Journal of Content & Language Integrated Learning*, 1(1), 54-59.
- Bailey, A., Rey, L. & Rosado, N. (2007) Understanding practices: Bridging the gap between what teachers know and what students do. In. H.M. McGarrell, (Ed.), *Language teacher research in the Americas* (pp. 7-24). TESOL.

## CONFERENCES

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- Presenter and Participant:** IALIC Conference (Online), “Language, culture and interculturality: Global debates, local challenges,” Bogota, Colombia, 2021.
- Presenter and Participant:** First Latin American COIL Network Conference, “COIL in and with Latin America at a time of change,” Sao Paulo, Brazil, 2021.
- Presenter:** The 7<sup>th</sup> European conference on education, “Independence and Interdependence,” London, UK, 2019.
- Presenter and Participant:** ASOCOPI annual conference, “Bilingual & Multilingual Processes: Educational accomplishments and challenges in Colombia and Latin America.” Bogotá, 2019.
- Participant:** 4th Content and Language Integrated Learning Symposium, “From Theory to Classroom, Matching Modules to Contexts.” Barranquilla, Colombia, 2012.
- Participant:** Encuentro Internacional: El papel de los estudios generales en la formación profesional actual y en el futuro. Barranquilla, Colombia 2012.
- Presenter and participant:** 3rd Content and Language Integrated Learning Symposium “Addressing Challenges for the 21<sup>st</sup> Century School.” Bogotá, Colombia, 2010.

**Presenter y participant:** ASOCOPI annual conference “The Symbolic Power of English: Implications for Colombian Educational Setting.” Medellin, 2009.

**Presenter and participant:** 12<sup>th</sup> National ELT conference “Perspectives in Bilingualism: Current views and trend,” Bogota, Colombia, 2009.

**Presenter and participant:** III ACT Languages conference “Towards Bilingualism: Paths and Perspectives,” Cali, Colombia, 2009.

**Co-Presenter and participant:** 2<sup>nd</sup> Content and Language Integrated Learning Symposium, Barranquilla, Colombia, 2008.

**Presenter and participant:** ASOCOPI annual conference “Creating Materials: Challenging the Possibilities,” Tunja, Colombia, 2008

**Presenter and participant:** Fifteenth Annual South Dakota International Business Conference, Rapid City, South Dakota, USA, 2008.

**Co-Presenter and participant:** ASOCOPI annual conference “Teacher Development for Quality Assurance,” Manizales, Colombia, 2007.

**Presenter and participant:** First English Content Based Learning and Instruction Symposium, Bogotá, Colombia, 2006.

**Co-presenter:** ASOCOPI annual conference “Learner specific teaching: addressing issues for learner difficulties,” Ibagué, Colombia, 2006.

**Participant:** “Helping your students communicate with confidence: The next generation TOEFL approach,” San Antonio, Texas, 2005.

**Participant and co-presenter:** TESOL: A Nexus in Texas, San Antonio, Texas, 2005.

**Participant and presenter:** ASOCOPI annual conference “Standards and Change,” Santa Marta, Colombia, 2004.

**Participant and presenter:** Conference “Managing diversity in the classroom,” Medellin, Colombia, 2003.

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### INVITED TALKS AND PRESENTATIONS

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June 2019. 3rd Seminario de Experiencias Investigativas. **Presentation:** “Classifying Scholarship in ELT Master’s Theses in Colombia.” **Host:** Universidad de La Salle. Bogotá, Colombia.

October 2017. 1st Congreso de Aprendizaje y Enseñanza de las Lenguas. **Presentation:** “Perceptions of the Perpetual Learner.” **Host:** Universidad del Sucre. Sincelejo, Colombia.

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### EXPERIENCE

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**Full Professor**, Universidad del Norte, Barranquilla, Colombia, 2001-present.

**Professor in Adult Program**, Metropolitan Adult Education Program, San Jose, CA  
1998-1999 and 2000-2001.

**Professor EFL Program**, Centro Cultural Colombo Americano, Barranquilla, Colombia,  
1999-2000.

**Professor in Adult Program**, East Side Adult Education Program, San Jose, CA, 1998-1999.

**Instructor in Linguistics and Language Development Department**, San Jose State  
University, San Jose, CA, 1998.

## RELATED EXPERIENCE

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2015. *National Curriculum Design Committee 6-11 grades*. Elaborated documents for the Suggested Curriculum for English grades 6-11 with the National Ministry of Education. Project included needs analysis, curriculum design, and validation from various parts of the country.

Products elaborated in both English and Spanish, most printed in both English and Spanish.

Bailey, A., Rey, L., Rosado, N. (2016). *Suggested English curriculum structure: 6<sup>th</sup>-11<sup>th</sup>*. Bogotá, Colombia: National Ministry of Education.

Bailey, A., Rey, L., Rosado, N. (2016). *Pedagogical principles and guidelines: Suggested English curriculum*. Bogotá, Colombia: National Ministry of Education.

Bailey, A., Rey, L., Rosado, N. (2016). *Basic learning rights: English: 6<sup>th</sup>-11<sup>th</sup>*. Bogotá, Colombia: National Ministry of Education.

Bailey, A., Rey, L., Rosado, N. (2016). *Diseñando una propuesta de Currículo Sugerido de Ingles para Colombia*. Bogotá, Colombia: National Ministry of Education.

## OTHER UNIVERSITY SERVICE

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**Organizer and writer**, *Fulbright Visiting Scholar*. Invited lecturer: Professor, David Sapp, Educational Leadership and Special Assistant to the Provost for Undergraduate Education at Loyola Marymount University in Los Angeles

- *Conducting research and publishing in collaboration with global scholars/partners*
- *The Foundations of Global Partnerships for Solidarity and Justice: Benefits for English Language Learners*
- *Pedagogical considerations in designing and teaching courses with global scholars/partners*
- *Internationalizing our courses and curricula: assignments and readings*
- *Creating global partnerships for justice and solidarity: our motivations and ideal outcomes*

**Volunteer**, *UNVoluntarios*. Designed and implemented with student volunteers a curriculum for Saturday classes for students in vulnerable areas. Puerto Colombia, Colombia.

## LANGUAGES

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**English:** Native speaker

**Spanish:** High proficiency in reading, writing, listening and speaking

## REFERENCES

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Lourdes Rey MA.  
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