

DIANA CRISTINA ARROYO ENSUNCHO

densuncho@uninorte.edu.co | Barranquilla, Col. | 322 684 11 77

EDUCATION

Indiana University | Bloomington, IN

In progress

PhD in Second Language Studies

Principal area: Instructed second language acquisition

Minor: Hispanic linguistics

Relevant courses: (Quantitative) Research in Instructed Second Language Contexts, L2 Methods, Language Assessment, and Pragmatics.

Indiana University | Bloomington, IN

May 2013

M.A. in TESOL/Applied Linguistics

Universidad Pontificia Bolivariana | Montería, Colombia

August 2006

Specialization in English Language Teaching

Universidad de Córdoba | Montería, Colombia

August 2003

BA in English Language Teaching

WORK EXPERIENCE

Associate Instructor | Barranquilla, Col

January 2021 – present

Universidad del Norte

Teach courses in the Foreign Languages department. Courses include Business English IV, and VIII which focus on developing English language proficiency in students in the International Business program.

Associate Instructor | Bloomington, IN

August 2013-May 2018

Spanish department, Indiana University

- Taught courses in the Basic Language Program. Courses included S105, S200 and S250, which focus on developing grammar and communication skills for beginner to intermediate learners.

Associate Instructor | Bloomington, IN

Summer 2014 & 2015

Intensive English Program (IEP), Indiana University

- Taught academic English to pre-university students in the intensive English program. Courses taught included Reading and Writing (level 1) and Grammar (levels 2 and 3).

ELT Instructor | Montería, Colombia

July 2004-August 2013

Universidad de Córdoba

- Taught courses in the linguistic and pedagogical component of the English Language Teaching BA program. Courses taught included ELT methodology, Communication, Grammar, TOEFL training and Developing Speaking Skills.

EFL Teacher | Montería, Colombia

August 2006-August 2013

María Goretti High School

- Taught English to 6th, 10th and 11th grade students in a public high school
- Directed the English department and conducted interdisciplinary language learning projects aimed to improve students' English language as well as social and citizenship competences.

OTHER PROFESSIONAL EXPERIENCE

Researcher | Montería, Colombia

2019-2020

Universidad de Córdoba

- Led the quantitative research design and data analysis area in a Reading to Learn research project selected as one of the 5 studies to be funded by the ICFES research groups grants for 2019.

Tutoring coordinator | Huntsville, AL

2018-present

Alabama Hispanic Association

- Supervised intern instructor and designed curriculum and materials for teaching ESL to adult Spanish speakers.

Research associate | Bloomington, IN

June-August 2018

Indiana University

- Transcribed audio and video recording for arts and Spanish teaching research study.

Research associate | Bloomington, IN

August 2015-May 2016

Indiana University

- Designed materials conducted data collection and data analysis for a research study focused on cognitive factors in the acquisition of second language grammar.

HONORS AND AWARDS

IU GPSG Travel Award | Bloomington, IN

2020

- Received funds from the Graduate & Professional Student Government (GPSG) to attend the AAAL conference 2020.

FULBRIGHT | Bogotá, Colombia

2011

- Scholarship funded education and living expenses for the two years of M.A. Studies.

PUBLICATIONS

Arroyo, D. & Yilmaz, Y. (2018). The role of feedback timing in synchronous computer-mediated communication. *Language Learning*, 68, 942-972.

Arroyo, D. & Yilmaz, Y. (2017). The role of language analytic ability in the effectiveness of different feedback timing conditions. In Gurzynski-Weiss (Ed.). *Expanding Individual Difference Research in the Interaction Approach: Investigating learners, instructors, and other interlocutors*. John Benjamins, Philadelphia: PA.

Arroyo, D. & Rhenals, M. (2011). *Clapping Time 2, 4 & 6 - workbook*. Bogotá: Norma.

Herazo, J., Arroyo, D. & Sagre, A. (2010). *You Too 2 - workbook*. Bogotá: Norma.

CONFERENCES (last 5 years)

Arroyo, D. & Becerra, T. (May, 2021) Transitioning to remote teaching: How do preservice teachers adapt TBLT principles to the new normality? . TESOL colombia annual conference (Conference hosted virtually).

Arroyo, D., Becerra, T. & Oviedo (May, 2021) “Efectos de un programa de géneros textuales y la incidencia de factores sociodemográficos en los desempeños de lectura crítica de estudiantes de pregrado. 4o Simposio internacional de investigación educativa y pedagógica (Conference hosted virtually).

DiBartolomeo, M., Arroyo, D., Choi, J., Henderson, C., & Yilmaz (March, 2021*). Comparing massed versus distributed feedback on the acquisition of Spanish differential object marking. American Association of Applied Linguistics Annual Conference (Conference hosted virtually).

Arroyo, D. (October, 2020) The Differential Effect of Mixed and Indirect Exposure to Recasts.
Poster presented at the Second Language Research Forum, Nashville, TN (Conference hosted virtually).

Arroyo, D. (November, 2019) To correct or not to correct: Corrective feedback in group work interaction
Paper presented at the American Council for Teaching Foreign Languages Convention, Washington, DC.

Granena, G., Yilmaz, Y., & Arroyo, D. (March, 2017). Does implicit learning ability play a role in the effectiveness of negative feedback?
Paper presented at the American Association of Applied Linguistics Annual Conference, Portland, OR.

Granena, G., Yilmaz, Y., & Arroyo, D. (March, 2016). Cognitive aptitudes for implicit and explicit learning: An individual differences and ATI study.
Poster presented at American Association of Applied Linguistics Annual Conference, Orlando, FL.