

Rodrigo A. Rodríguez-Fuentes

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Office: 7-24

M. Santodomingo Building

Universidad del Norte

Barranquilla, ATL. Colombia

EDUCATION

Purdue University

Ph.D. in English

Concentration: Second Language Studies (SLS)

Specialization: Language Testing and Assessment

Dissertation: *Linguistic and Cultural Factors in Graduate School Admissions: An Examination of Latin American Students at Purdue University.*

United States

2018

Lancaster University

Summer Schools in Corpus Linguistics.

Concentration: Corpus Linguistics for Language Learning, Teaching and Testing.

United Kingdom

Summer 2018

Universidad del Norte

M.A. in Education

Minor: English Language Teaching

Thesis: The Role of Writing Instruction and Feedback on Written texts in Young Learners.

Colombia

2012

Universidad del Norte

Postgraduate Diploma in English Teaching

Project: Development of Integrated Skills in Third Grade through Internet-Based Materials.

Colombia

2010

Universidad Popular del Cesar

B.Ed. in Spanish and English

Valedictorian Honoree

Valledupar, Col

2008

ACADEMIC EMPLOYMENT

Universidad del Norte

Assistant Professor

Barranquilla, Colombia

Undergraduate Courses

- English Language Program 6
- English for International Relations 4
- 21st Century Skills
- ELT 3: Language Testing and Assessment
- Business English 7

S, F 2019 - F 2020

S, F 2021, 2022

S 2021, S 2022

F 2021, S 2022

F 2021

Graduate Courses

- Mediations in Second Language Acquisition
- Classroom Assessment in EFL
- Evaluation in Education
- Using reading aloud strategies in oral fluency development in EFL

F 2016

F 2014, S 2021

S, F 2021

S 2021

Curriculum Development	
- 21 st Century Skills	2020
- ELT 3: Language Testing and Assessment	2021
Academic Advisor	
M.A. Thesis	
- Development of codification in Spanish and English in 6-year-old children: A Case Study	2021
- Reading aloud as a strategy for the development of fluency in 8th grade students	2022
Continuing Lecturer	2011–2013
- Taught English as a foreign language to undergraduate students from level 1 (beginner) to 6 (high intermediate)	
Purdue University	West Lafayette, IN, USA
Classroom Communication for International Graduate Students	S, F 2018
- Taught oral communication skills in English to international teaching assistants.	
Testing Assistant, Oral English Proficiency Program	F 2013 – S 2018
- Administered the Oral English Proficiency Test (OEPT) to international students.	
- Ran statistics and elaborated reports and summaries on the performance of test takers and the test.	
- Designed and revised items, rubrics and created language descriptors and thresholds for the test.	
- Rated over 200 OEPT tests.	
Statistical monitor for the Ph.D. Quantitative Research class	2018
- Supported Professor April Ginther in office hours with consultations involving statistical analyses.	
Developer and Reviewer of the Oral English Proficiency Test 3	2015- 2018
- Part of the team that created, recorded, piloted, and reviewed test items, as well as modified and adapted the rubrics.	
Purdue Online Writing Lab (OWL) Content Developer	2014, 2016, 2017
- Created videos, printable posters, and content about APA and MLA guidelines for the website of the Purdue OWL.	
Test Developer, Assessment of College English, International	2014
- Created, reviewed, and piloted test items. Part of the team that created the first rubrics listening and repeat items.	
Council of Europe	Strasbourg, France
Consultant for the new set of descriptors of language proficiency	2015
- Part of the team that validated a new set of descriptors of language proficiency, for mediation activities and strategies, to complement those already available in the Common European Framework of Reference for Languages (CEFR).	
Universidad Popular del Cesar	Valledupar, Col.
Continuing Lecturer	2011
- Taught English as a foreign language to undergraduate students in CEFR level A1	

Colegio Bilingüe de Valledupar

Homeroom Teacher, EFL

Valledupar, Col.

2008 – 2011

- Full-time teacher following student teaching practicum, instructing EFL in first to fourth grade to classrooms of 23-25 students.

SCHOLARSHIP

ORCID Identifier: <https://orcid.org/0000-0001-7055-0794>

In Peer Reviewed Journals:

- O'Neil, D., Park, K., & **Rodríguez-Fuentes, R.** (2022). Social integration and campus internationalization through performing arts volunteerism. *Journal of Studies in International Education*. <https://doi.org/10.1177/10283153221082722>
- Rodríguez-Fuentes, R.** & Swatek, A. (2022). Exploring the effect of corpus-informed and conventional homework materials on fostering EFL students' grammatical construction learning. *System*, 104(1) <https://doi.org/10.1016/j.system.2021.102676>
- Shin, J.Y., **Rodríguez-Fuentes, R.**, Swatek, A. & Ginther, A. (2022). APTIS Test Review. *Language Testing*, 39(1), 172-187. <https://doi.org/10.1177/02655322211032873>
- Rodríguez-Fuentes, R.** (2021). Book Review: Integrating Assessment into Early Language Learning and Teaching. By Prošić-Santovac, D. & Rixon, S. (Eds.). *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.700788>
- Vahed, S. & **Rodríguez-Fuentes, R.** (2021). Book Review: Local Language Testing: Design, Implementation, and Development. By S. Dimova, X. Yan, A. Ginther. *Assessing Writing*, 49. <https://doi.org/10.1016/j.asw.2021.100542>
- Thirakunkovit, S., **Rodríguez-Fuentes, R.**, Park, K., & Staples, S. (2019). A corpus-based analysis on syntactic complexity as a measure of oral English proficiency of international teaching assistants. *English for Specific Purposes*. 53, 74-89. <https://doi.org/10.1016/j.esp.2018.09.002>
- Rodríguez-Fuentes, R.** (2015). Review of Corpus Linguistics and Linguistically Annotated Corpora, by S. Kübler & H. Zinsmeister. *Language Learning and Technology*. 19(3), 56-60. <https://www.lltjournal.org/item/2917>
- De Castro, A., Díaz D., Robles H., **Rodríguez-Fuentes, R.**, Cantillo, M., Carbonó V., Álvarez S. & Guerra, D. (2015). El efecto del uso de las TIC en la comprensión lectora de español como lengua materna (L1) [Effect and use of ICT in reading comprehension of Spanish (L1)]. *Revista de Investigación Educativa de la Escuela de Graduados en Educación*, 10(5), 43-49. <http://riege.mx/index.php/riege/article/viewFile/301/119#page=45>
- De Castro, A., Cantillo, M., Carbonó, V., Robles, H., Díaz, D., Guerra, D., **Rodríguez-Fuentes, R.**, & Álvarez, S. (2014). Comprensión Lectora y TIC en la universidad. *Apertura*, 6(1). <http://www.udgvirtual.udg.mx/apertura/index.php/apertura/article/view/465/356>
- Robles H. & **Rodríguez-Fuentes R.** (2013) Un ambiente virtual para las habilidades de pensamiento crítico en ESL. *Journal Zona Próxima*, 19 (2), 73-85. http://www.scielo.org.co/scielo.php?script=sci_arttext&pid=S2145-94442013000200007
- Rodríguez-Fuentes R.** (2011). Twitter as an Interacting tool to develop integrated skills. La lectura y la escritura como criterios de calidad de la educación. En Cátedra UNESCO Latinoamérica. Barranquilla: Ediciones Uninorte. ISBN: 978-958-741-143-0
- Rodríguez-Fuentes, R.** (2010). Pedagogical Reflections on Twitter for Educational Purposes. In J. Cifuentes & Y. Acevedo (Eds.), *VI Language Forum Papers*. 1. Valledupar: Ediciones Unicesar. ISBN: 978-958-8409-15-3

In Peer Reviewed Book Chapters:

Rodríguez-Fuentes, R., Corrales, K., Rey, L. & Rosado, N. (2022). Designing Virtual Learning Spaces to Promote Language and Cultural Exchange. In M. Allen, S. Ene, & K. McIntosh (Eds.), *Building Internationalized Spaces: Second Language Perspectives on Developing Language and Cultural Exchange Programs in Higher Education*. Ann Arbor: Michigan University Press.

<https://doi.org/10.3998/mpub.11762571>

De Castro, A, Robles, H., Álvarez, S., Díaz, D., Cantillo, M., Carbonó, V., **Rodríguez-Fuentes, R.**, Guerra, D., & González, R. (2016). Comprensión lectora y TIC en educación superior. In A. Martínez & A. De Castro (Eds.), *Aulas Develadas: la práctica, con investigación, se cambia*. Barranquilla: Ediciones Uninorte, 131-152. <http://manglar.uninorte.edu.co/handle/10584/5884#page=1>

Manuscripts under review:

Rodríguez-Fuentes, R., Ferrer, E., & Linero, J. Exploring the effect of read aloud protocols on the EFL fluency in college students.

Rodríguez-Fuentes, R., Mackenzie, L., & Robles, H. A socio-critical perspective of English in Colombia.

Manuscripts in development:

Rodríguez-Fuentes, R., & O'Neil, D. Linguistic and cultural factors of Latino students in American graduate school.

Rodríguez-Fuentes, R., & Calle, L. K. Beyond statistical significance: A qualitative study of read aloud protocols effects.

Allen M. & **Rodríguez-Fuentes, R.** DOGs and CATs: A model for balancing collaborative learning and individual assessment in the classroom.

TEST DEVELOPMENT

Participation as team member

Oral English Proficiency Test

Purdue University. West Lafayette, IN.

February 2016 – December 2018

Assessment of College English, International

Purdue University. West Lafayette, IN.

February 2014 – December 2014

CONTENT DEVELOPMENT

Rodríguez-Fuentes, R. et al. (2017). MLA Formatting and Style Guide. Available at Purdue OWL:

<https://owl.english.purdue.edu/owl/resource/747/01/>

Rodríguez-Fuentes, R. et al. (2015-2016). Part of the team that developed test items for Purdue's Oral English Proficiency Test (OEPT), a speaking test for international graduate student prospective teaching assistants. Available at: <https://oept.ace-in-testing.com/>

Rodríguez-Fuentes, R. et al. (2015-2016). Part of the team that developed test items for ACE-In (Assessment of College English International), a general English proficiency test for incoming first-year international undergraduates. Available at: <https://ace-in-testing/delmarsd.com/>

Rodríguez-Fuentes, R., & Li, X. (August 2016) MwALT Best Student Paper Rubric. Available at Midwest Association of Language Testers:

http://mwalt.msu.edu/files/7614/4953/1521/RubricforMwALTBestStudentPaper_FINAL2016.pdf

Rodríguez-Fuentes, R., & Campbell, M. (2014, November 5). A Quick Guide to Active versus Passive Voice. Available at Purdue OWL:

https://owl.english.purdue.edu/media/pdf/20141205103457_539.pdf

Rodríguez-Fuentes, R. & Campbell, M. (2014, November 5). A Quick Bibliographic Guide for Online Journals in MLA from Scholarly Journals. Available at Purdue OWL:

https://owl.english.purdue.edu/media/pdf/20141205095415_747.pdf

Campbell, M., & **Rodríguez-Fuentes, R.** (2014, November 5). A quick Guide to MLA Bibliographic Entries for Online Journals from Institutional Database. Available at: Purdue OWL:

https://owl.english.purdue.edu/media/pdf/20141205094705_747.pdf

Campbell, M., & **Rodríguez-Fuentes, R.** (2014, December 11). Tips for Writing in North American College Writing from Sources Glossary. Available at Purdue OWL: <https://owl.english.purdue.edu/owl/resource/683/07/>

PRESENTATIONS

As Keynote Speaker:

Rodríguez-Fuentes, R. (2021, November). *A socio-critical perspective of English in Colombia*. Lecture presented at the XVI Language Forum (Online). Organizer: Universidad Popular del Cesar.

As Panel coordinator:

Rodríguez-Fuentes, R. (2021, June). Panel on *Remote Evaluation of Reading and Writing in Foreign Language*. 5th International Congress: Reading and Writing on the Global Society (Online). Organizers: Universidad del Norte, Tecnológico de Monterrey and Pontificia Universidad Católica del Ecuador.

As Presenter:

Rodríguez-Fuentes, R. (2021, December). *Read aloud protocols and student oral fluency development at the EFL college level*. Paper presented at the Conference on Language Teaching and Learning: TESOL Beyond - New Approaches for New Times, Cali, Colombia.

Rodríguez-Fuentes, R. (2021, August). *Linguistic and Cultural Factors in Graduate School Admissions*. Paper presented at the World Congress of Applied Linguistics (AILA online conference).

Rodríguez-Fuentes, R. (2021, July). *How external tests affect instruction in an EFL program*. Paper presented at the New Directions in Assessment Latin America Conference (Online). Organizer: British Council

O'Neil, D., Park, K. and Rodríguez-Fuentes, R. (2020, October). *The social integration of international students through performing arts volunteerism*. Paper presented at the MITESOL Conference (Online).

Allen, M. and Rodríguez-Fuentes, R. (2018, October). *CATs and DOGs: A heuristic to balance collaborative learning and assessment in the classroom*. Paper presented at the Classroom Assessment for Language Teaching Conference (CALT), Athens, Ohio.

Rodríguez-Fuentes, R. (2016, September). *Analyzing the performance on a test with different types of teaching materials*. Paper presented at the American Association of Corpus Linguistics Conference, Iowa City, IA and at the Second Language Research Forum, New York, NY.

Park, K., Rodríguez-Fuentes, R., Thirakunkovit, S. (2016, April). *A corpus-based analysis on syntactic complexity as a measure of oral English proficiency of international teaching assistants*. Paper presented at the American Association of Applied Linguistics Conference, Orlando, FL.

Rodríguez-Fuentes, R., Thirakunkovit, S., Park, K. (2015, October). *A corpus-based analysis on syntactic complexity as a measure of oral English proficiency of international teaching assistants*. Paper presented at the Second Language Research Forum, Atlanta, GA.

Rodríguez-Fuentes R. & Robles H. (2014, November). *Tecnología móvil y comprensión lectora*. Paper presented at the Congreso Iberoamericano de Lectura y Escritura, Buenos Aires, Argentina.

Rodríguez-Fuentes R., Robles, H., De Castro, A., Díaz, D. (2013, June). *Comprensión lectora de español como lengua materna mediada por TIC*. Paper presented at the International Congress of Literacy, Barranquilla, Colombia.

Rodríguez-Fuentes R. (2011, August). *Twitter as an Interacting tool to develop integrated skills*. Paper presented at the Latin-American UNESCO Chairs, Barranquilla, Colombia.

Rodríguez-Fuentes R. (2010, November). *Pedagogical Reflections on Twitter for Educational Purposes*. Paper presented at the 6th Language Forum. Valledupar, Colombia.

TRAINING AND CERTIFICATIONS (as a designer and leader)

Training/Certification

- Promoting fluency development in EFL in virtual education
- Classroom Assessment Procedures 101

Host Institution

Fulbright Program, F 2021
Universidad del Norte, F 2021

- Intro to testing and assessment procedures in higher education
- Seminar in Language Educational Policy

Purdue University, S 2017
Ministry of Education, Col. F 2008

APPEARANCES IN POPULAR MEDIA

- Rodríguez-Fuentes, R. (Guest). (2021). Evaluación dinámica, un nuevo paradigma formativo en el aula de clases. *Re-Pensando la Educación* [Audio Podcast]. Caracol Radio.
https://caracol.com.co/radio/2021/07/21/nacional/1626885385_237108.html
- Rodríguez-Fuentes, R. (Guest). (2020) Conducting remote assessment in times of disruption. *Flipped and Remote Learning Seminars* [Youtube Broadcast]. Idiomas Universidad del Norte.
<https://www.youtube.com/watch?v=OrYsrvmjPh8>

REVIEWER FOR ACADEMIC JOURNALS

- Language Testing
- Zona Próxima
- Folios
- Colombian Applied Linguistics Journal

SELECTION COMITEE

- Ph.D. in Education, Universidad del Norte. 2021.
- M.A. in English Language Teaching, Universidad del Norte. 2019, 2020, 2021.
- Fulbright Colombia Cohorts 2016, 2017, 2018, 2020, 2021.
- Midwest Association of Language Testers 2015, 2016, 2017.

MEMBERSHIPS AND AWARDS

- Kneale Award for Best Paper in Second Language Studies/ESL 2018 (Purdue University)
- International Language Testing Association (ILTA) Member
- Fulbright Scholar Grant for Doctoral Studies (2013)
- Midwest Association of Language Testers (MwALT) student representative 2015-2016
- OΔK (Omicron Delta Kappa), National Leadership Honors Society (USA)
- ΗΣΦ (Eta Sigma Phi), National Classic Languages Honors Society (USA)
- American Association of Applied Linguistics (AAAL) Member
- Valedictorian Honoree at the Graduation Ceremony at Universidad Popular del Cesar (W 2008)

GRANTS AWARDED

Financing Source	Category	Name of the Project	Amount Granted	Year
100.000 Strong in the Americas (Partners of the Americas)	Creative and Cultural Industries	Translanguaging: A Writing Laboratories Academic Exchange	35.000 USD	2020
Division of Research, Development and Innovation (Universidad del Norte)	Agendas de I+D+I	Effects of assisted reading protocols on fluency and intelligibility in English as a Foreign Language	20 million COP	2019

Fulbright Foreign Scholarship Board Program	U.S. Scholar (Visitor) Program	Assessment of Global Competences		2020
Purdue Research Foundation	Grant for Outstanding Doctoral Students	Linguistic and Cultural Factors in Graduate School Admissions: An examination of Latin American Students at Purdue University	4.800 USD	2018

OUTREACH

- Speech Master Judge for Universidad del Norte (2020, 2021)
- English/Spanish Translator for AtlantiConnect Conferences (2020)
- Spanish/English – English/Spanish Text Translator for Universidad del Norte (2020)
- Simultaneous Translator for the SLS Program at Purdue University (2015 -2018)
- Webmaster (2015-2017). Second Language Studies Graduate Student Organization (ESL GO!) at Purdue.
- Community Manager (2017-2018). Colombian Student Association at Purdue (CSAP).
- Photographer (2016-2018). Convocations Volunteering Network at Purdue (CVN).
- Photographer (2015, 2016). Midwest Association of Language Testers Conference.
- Photographer (2016, 2017). Purdue Language and Cultures Conference.

SKILLS

- **LANGUAGES:** Spanish (first language); English (certified); Latin (certification Magna Cum Laude); Portuguese (functionally proficient).
- **STATISTICAL ANALYSIS SOFTWARE:** SAS, FACETS.
- **MEASUREMENT SOFTWARE:** jMetrik, StatPlus. Winsteps.
- **QUALITATIVE ANALYSIS SOFTWARE:** N-VIVO
- **CORPUS ANALYSIS SOFTWARE:** Antconc, LancBox.
- **TRANSCRIPTION & SPEECH ANALYSIS SOFTWARE:** PRAAT, Audacity.
- **SURVEY TOOL SOFTWARE:** Qualtrics.
- **OTHERS:** iMovie, Adobe Dreamweaver CC, Adobe Photoshop CC, Adobe Lightroom CC.