#### **CURRICULUM VITAE**

# Valentina Concu, Ph.D.

Department of Foreign Languages
Universidad del Norte
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### ACADEMIC EMPLOYMENT

February 2021 – present Assistant Professor, Universidad del Norte

August 2013 – December 2020 Teaching & Research Assistant, Purdue University

### **EDUCATION**

Ph.D., Linguistics, Purdue University, February 2021

**Dissertation**: Preferential attachment and the emergence of the German periphrastic constructions with *werden*. **Dissertation Advisor:** John Sundquist

M.A., Purdue University, German Linguistics, July 2015

M.A., Università degli Studi di Cagliari, in Modern European and American Languages and Literature (German and Spanish), *Summa cum Laude*, April 2012

B.A., Università degli Studi di Cagliari/Universität Potsdam, in Foreign Languages and Literatures (Spanish and German), *Summa cum Laude*, February 2008

## **PUBLICATIONS**

## **Referred Journal Articles**

'Ih gebiude dir, wurm!' Directives in Old Saxon and Old High German. *Journal of Historical Pragmatics*. Forthcoming.

Werden and the Periphrases with Present Participles and Infinitive Verbs: A Diachronic Corpus Analysis. *Journal of Germanic Linguistics*. Forthcoming.

The Pragmatic Dimension of Grammatical Tenses: A case study of the German Perfekt and Präteritum. *Linguistic Frontiers*. Forthcoming.

Implications of Grammaticalization for Language Change: The Grammaticalization of the German Present Perfect and the Emergence of the Double Perfect Constructions. *Amsterdamer Beiträge zur älteren Germanistik*, 80, 2020.

A Qualitative Analysis of Listening Activities for German as a Foreign Language. German as a Foreign Language, 1, 2020.

Temporal Deixis in Old Saxon and Old High German: The Adverb *nu* in the Hêliand and Evangelienbuch. *Beiträge zur Geschichte der deutschen Sprache und Literatur*, 141(2), 2019.

Toward the German Present Perfect as an Emergent Structure. *Interdisciplinary Journal for Germanic Linguistics and Semiotic Analysis.* 21(1), 2016.

The Rich-Get-Richer Phenomenon and Language Evolution: The case of the German Present Perfect. Working Papers of the Linguistics Circle. 25 (2), 2015

## Peer-Reviewed Book Chapters

A preliminary Study of Directives in Old Saxon and Old High German. Forthcoming.

#### Peer-Reviewed Book Reviews

Linguistische Styl- und Textanalyse, Linguistic List (<a href="https://linguistlist.org/issues/28/28-3388.html">https://linguistlist.org/issues/28/28-3388.html</a>), 2017

## Manuscripts in preparation

The effect of Language Syntactic Changes on Syntactic Networks: the case of the German verb werden.

The Effects of Power and Imposition in Requests among Italian Native Speakers.

Speech acts in Middle High German.

## **Web-Based Publications**

The Sardinia Literary Spring and Intergenerational Transmission. Paper presented at the Fourth Intergenerational Transmission of Minority Languages Symposium: Language and Identity. Journal of Home Language Research (JHLR), 2018.

Turn construction units and overlaps among speakers of different L1s. LSUGA Conference Proceedings of 3<sup>rd</sup> Linguistic Conference at the University of Georgia, 2017

The Speaking Birds: A Cognitive Approach to the Symbolic Representation of Animals in Literature. Proceedings of 1st Purdue Languages and Cultures Conference (PLCC), 2016

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#### Other Publications

Widerstandsliteratur und die heutige Gesellschaft – Ein Interview mit Prof. Dr. Jennifer Marston William, Germanistin an der Purdue University, Indiana, USA, with Jennifer William and Ana María Carvajal Jaramillo. *Das Argonautenschiff*, Yearbook of the Anna Segher's Society 25, 2017

#### **Translations**

Memories in Translation, Part I: Oskar Gerber Testimonial and the Italian Holocaust. The North Meridian Review, 1/2020.

### **CONFERENCE PRESENTATIONS**

Politeness in Old Saxon and Old High German. Australian Linguistic Society Conference (ALS), Sydney, Australia, 2020 (online).

Increasing Communicative Effectiveness through History: An Intercultural Competence Perspective for German as a Foreign Language. Seventh International Conference on the Development and Assessment of Intercultural Competence (ICC), Tucson, Arizona, 2020.

A Qualitative Analysis of Listening Assessment Material for German as a Foreign Language" Germanic Linguistic Annual Conference 25 (GLAC), Iowa City, Iowa, 2019.

"These girls are Italian! And not only because they won!!". Exploring linguistic behavior and identity construction in Italian Facebook posts, IMean 6, Wellighton, New Zealand, 2019.

A diachronic study on Epistemicity in Old High German and Old Saxon. Modern Language Association Annual Meeting (MLA), Chicago, 2019.

The Sardinia literary Sardinian Spring and intergenerational transmission. Fourth International Symposium on the Intergenerational Transmission of Minority Languages: Language and Identity (ITML4), Uppsala, Sweden, 2018.

Epistemicity and the Interaction of Pragmatics and Metric: Evidence from Old High German. 4<sup>th</sup> International Conference of the American Pragmatics Association (AMPRA), Albany, New York, 2018.

Sardinia breaks its chains: Language Ideology in the Sardinian Literary Spring. Western Conference on Linguistics (WECOL), Boise, Idaho, 2017.

Temporal Deixis in Old Saxon and Old High German: The Adverb *nu* in the Hêliand and Evangelienbuch. Germanic Linguistic Annual Conference 23 (GLAC), Austin, Texas, 2017.

Implications of Grammaticalization for Language Change: The emergence of the German present perfect and the rise of new periphrastic constructions. Australian Linguistic Society Conference (ALS), Melbourne, Australia, 2016.

Listening Skill Assessment for German as a Foreign Language. 48 Annual Conference of the Indiana Foreign Language Teachers Association (IFLTA), Indianapolis, Indiana, 2016.

Turn Construction Units and Overlaps among Speakers of Different L1s. 3<sup>rd</sup> Linguistic Conference at the University of Georgia, Athens, Georgia, 2016.

Frequency Effects on Morphological Inflection: The case of the German Dative "-e" (with Vanessa Felten). Berkeley Germanic Linguistics Roundtable, Berkeley, California, 2016.

The speaking birds: A cognitive Approach to the Symbolic Representation of Animals in Literature. 1st Purdue Languages and Cultures Conference (PLCC), West Lafayette, Indiana, 2016

The Grammaticalization of the German Present Perfect and the Emergence of the Double Perfect Constructions. 1st Conference of Cognitive Linguistics in Wroclaw – E-Conference, Wroclaw, Poland, 201

Emergent Grammar: The case of the Double Present Perfect. Germanic Linguistic Annual Conference 21 (GLAC), Provo, Utah, 2015.

The Rich-Get-Richer Phenomenon and Language Evolution: The case of the German Present Perfect. North West Linguistics Conference, Victoria, Canada, 2015.

The German Perfect as an Emergent Structure, Modern Language Association Annual Meeting (MLA), Vancouver, Canada, 2015.

Toward the German Present Perfect as an Emergent Structure, Berkeley Germanic Linguistics Roundtable, Berkeley, California, 2014.

### POSTER PRESENTATIONS

The interaction between phonological neighborhood density, lexical status, and lexical competitors on production of Italian stops. 6th NINJAL International Conference on Phonetics and Phonology with Bruno Staszkiewicz, Tokyo, Japan, 2019.

The effects of lexical status and lexical competitors on production of Italian stops. 16th Conference of the Association for Laboratory Phonology (LabPhon16) with Olga Dmitrieva, Chiara Celata, Chiara Meluzzi, Lisbon, Portugal, 2018.

Temporal Deixis in the Oral Germanic Tradition: Evidence from Old Saxon and Old High German. Australian Linguistic Society Conference (ALS), Sydney, Australia, 2017.

The Pragmatic Use of the German Tenses Perfect and Preterite. 3<sup>rd</sup> International Conference of the American Pragmatics Association (AMPRA), Bloomington, Indiana, 2016.

Weinrich's Tense Categories of Narration and Comment in the Frankfurt Auschwitz Trials. Germanic Linguistic Annual Conference 22 (GLAC), Reykjavik, Iceland, 2016.

Dynamics of Grammatical Morpheme Acquisition: Natural or Sensitive to Initial Conditions? Second Language Acquisition & Teaching Roundtable, Tucson, Arizona, 2016.

### **AWARDS**

School of Languages and Cultures "Above and Beyond" Award, Purdue University, 2020

Graduate Teaching Award for Excellence in Teaching, School of Languages and Cultures, Purdue University, 2020.

Graduate Teaching Award for Excellence in Teaching, School of Languages and Cultures, Purdue University, 2019.

Graduate Teaching Award for Excellence in Teaching, School of Languages and Cultures, Purdue University, 2017.

Graduate Teaching Award for Outstanding Achievement, School of Languages and Cultures, Purdue University, 2016.

### **GRANTS**

Purdue Graduate School Summer Research Grant, 2017.

College of Liberal Art PROMISE GRANT, 2016, 2017, 2018, 2019.

Purdue Graduate Student Government Travel Grant and Professional Grant, 2015. School of Languages and Cultures Travel Grant, 2014, 2015, 2016, 2017, 2018, 2019.

### **CLASSES TAUGHT**

Assistant professor, Universidad del Norte

German A2.2

German B1.1

German B1.2

**Instructor of record**, Purdue University

Elementary German I

Elementary German I Distance Learning

Elementary German II

Elementary German II Distance Learning Elementary German II Hybrid

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Intermediate German I Intermediate German II Scientific German Blended Learning

Elementary German Conversation Course Intermediate German Conversation Course Advanced German Conversation Course

Introduction to Linguistics

Teaching Assistant, Purdue University

German: Beer and Brewing in German Culture

Italian: Italian Culture and Civilization

### TEACHING CERTIFICATIONS

DITALS II: Advanced Certification for Teaching Italian to Foreign Learners. Università per Stranieri di Siena, Siena, Italy.

### **COMMUNITY AND CONFERENCE SERVICES**

Reviewer for "Die Unterrichtspraxis-Teaching German'.

Member of the editorial board of "The North Meridian Review".

Co-Chair of the 1st Purdue Languages and Cultures Conference, Purdue University, 2016.

Member of the Conference Committee for the Midwest Bisexual Lesbian Gay Transgender Ally College Conference, Purdue University, 2015.

Member of the Conference Committee for the 15th Annual Graduate Symposium of the School of Languages and Cultures "Mind, Body, and (Con)Text: Cognitive Approaches to Literature and Linguistics," Purdue University, 2015.

Session chair, Workshop on L2 Vocabulary, Germanic Linguistic Annual Conference 20 (GLAC), West Lafayette, Indiana, 2014

## ENGAGEMENT AND OUTREACH

President of the School of Languages and Cultures Graduate Student Committee Fall 2016 - Spring 2017.

Newsletter Editor of the School of Languages and Cultures Graduate Student Committee Fall 2016 - Spring 2017.

Member of the Legislative and Strategic Planning Committee, Purdue Graduate Student Government, October 2015 - May 2017.

Director, organizer, and presenter of a bi-weekly German Movie Night with introduction and discussion, Purdue University, January 2014 - August 2017.

President of Purdue German Culture Club, August 2015 – today.

Mentor of the Purdue German Culture Club, January 2015 – August 2015.

Organizer and presenter for a Holidays around the World event featuring performances and displays of different cultures and holidays, Purdue Student Union Board, Purdue University, December 2013, December 2014, December 2015.

Global Ambassador interacting with the Global Affairs Strategic Advisory Council and other visitors to Purdue campus, and serving as student representative for the Office of Corporate and Global Partnerships, Spring 2015.

### OTHER EMPLOYMENT

Italian Tutor, Purdue University, Indiana, USA

Study Abroad Teaching Assistant, Trieste, Italy

Laboratory Assistant, Language Placement Testing, Purdue University, Indiana, USA

School of Languages and Cultures Program Administrator Assistant, Purdue University, Indiana, USA

Teacher for Italian, Italian Culture Institute, Cologne, Germany

Teaching Assistant for Italian, Heinrich Heine Gesamtschule, Düsseldorf, Germany, 2011-2012

### **LANGUAGES**

Italian (native)
Sardinian (native)
German (near native)
English (near native)
Spanish (near native)
Portuguese (intermediate)
Japanese (beginner)

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## Language Certifications

Goethe Zertifikat C2, Goethe Institute, Düsseldorf, Germany.

DELE Superior de Español, (C2) Instituto Cervantes, Berlin, Germany.

### **REFERENCES**

John Sundquist, Ph.D.
Associate Professor of German and Linguistics
Purdue University
School of Languages and Cultures
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Jennifer William, Ph.D.
Head, School of Languages and Cultures, Professor of German Literature
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Olga Dmitrieva, Ph.D.
Assistant Professor of Linguistics
School of Languages and Cultures, Russian and Linguistics
School of Interdisciplinary Studies, Program in Linguistics
Courtesy Assistant Professor, Speech, Language & Hearing Sciences
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